

Chittaranjan Kaul

Director, Centre for Learning Resources, India



Chittaranjan Kaul is the director of the Centre for Learning Resources in Pune, India. He is deeply interested in the learning processes of adults and children, individuals and communities, groups and organizations. In his role at the Center, he coaches people in understanding and responding to change more effectively, using inner dialogue to sharpen their perception, and external dialogue to help build common ground among stakeholders.

Kaul has run banking businesses around the world; run and set up residential and day schools; been a nonprofit manager; coached senior corporate and non-corporate executives in enhancing personal and organizational effectiveness; worked with and coached management teams, parents and teachers of educational institutions; and provided strategy advice to for-profit and nonprofit organizations. He has also worked with a small group of rural young adults, helping them discover livelihood as a path to empowerment and self-esteem. Kaul earned a degree in electrical engineering from the National Institutes of Technology (NIT), Srinagar and a PGDM from the Indian Institutes of Management (IIM), Ahmedabad.

Selected books, blogs, articles, publications, talks

- At Harvard: Thoughts on Education in India: <https://www.fairobserver.com/more/environment/harvard-thoughts-education-india/>
- The Century of Not Knowing: <https://www.fairobserver.com/culture/innovation-automation-artificial-intelligence-education-news-19881/>

Organizational Information – Center for Learning Resources

The Center for Learning Resources is a non-profit, non-governmental organization (NGO) located in Pune, India. They are focused on early childhood care and development, early childhood education and elementary education in Maharashtra and other states in India. They provide resources, technical assistance and support to government agencies, NGOs, and corporate CSR departments to advance programming for socially and economically disadvantaged children and youth including early childhood care and development, PreK, elementary school, out-of-school time programs, and English as a second language. CLR also works with other NGOs towards raising public awareness about the development and educational needs of less privileged children, and their right to comprehensive, quality education.

Website: <http://www.clrindia.net/about.html>